

Foundation Check In - 6.06 Sequences

1. Write down the first five terms of the sequence generated by $19 - 4n$.
2. Find the next two numbers in this sequence.

3, 9, 27, 81,,

3. Which of the following n th term formulae describe descending sequences?

$$2^{-n} \quad -3n + 1 \quad (-n)^2 \quad 2^{(n+1)} \quad \frac{1}{n}$$

4. Write the formula for the n th term of this sequence.

2, 8, 14, 20,

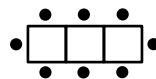
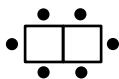
5. Write down the first five terms of the sequence generated by $n^2 - 2n$.
6. Jack says that 83 is in the sequence with n th term $7n - 1$. Show that he is correct.
7. Two sequences have n th terms $5n + 20$ and $2n + 65$ respectively. Which sequence will pass 100 for the smallest value of n ? Explain your answer.
8. Explain in words how to continue this sequence.

4, 4, 8, 12, 20, 32,

9. The sequence with n th term $2n^2 + 3n + c$ has second term 19. Work out the value of c .

10. The diagram below shows a sequence with squares and dots labelled Pattern A.

Pattern A



The number of dots in Pattern B is described by the n th term $65 - n$. Patterns A and B share a term with an equal number of dots which is in the same position in both sequences. Work out which term in Patterns A and B has the same number of dots and state the number of dots.

Extension

Martin thinks that the sum of any two consecutive triangular numbers is always a square number. Investigate whether he is correct.



GCSE (9-1) MATHEMATICS

Answers

- 15, 11, 7, 3, -1
- 243, 729
- 2^{-n} , $-3n + 1$ and $\frac{1}{n}$
- $6n - 4$
- 1, 0, 3, 8, 15
- If 83 is in the sequence, solving $7n - 1 = 83$ would give a whole number (integer) value of n .

$$7n - 1 = 83$$

$$7n = 84$$

$n = 12$ so 83 is the 12th term of the sequence.

- When $2n + 65 = 100$, $n = 17.5$. When $5n + 20 = 100$, $n = 16$. So $5n + 20$ passes 100 sooner.
- To get the next number in the sequence you need to add the two previous terms. So the next term would be $20 + 32 = 52$.
- When $n = 2$, $2 \times (2)^2 + 3 \times (2) + c = 19$
 $8 + 6 + c = 19$
so $c = 5$

10. Equating and solving $2n + 2$ and $65 - n$ gives $n = 21$. The 21st term has 44 dots.

Extension

Yes he is correct. The triangular numbers are: 1, 3, 6, 10, 15, 21, 28, 35,

$$1 + 3 = 4 = 2^2$$

$$3 + 6 = 9 = 3^2$$

$$6 + 10 = 16 = 4^2$$

$$10 + 15 = 25 = 5^2 \text{ and so on.}$$

We'd like to know your view on the resources we produce. By clicking on '[Like](#)' or '[Dislike](#)' you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you. If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: www.ocr.org.uk/expression-of-interest

OCR Resources: the small print

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version. This formative assessment resource has been produced as part of our free GCSE teaching and learning support package. All the GCSE teaching and learning resources, including delivery guides, topic exploration packs, lesson elements and more are available on the qualification webpages. If you are looking for examination practice materials, you can find Sample Assessment Materials (SAMs) on the qualification webpage [here](#).

© OCR 2016 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: n/a

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk



Assessment Objective	Qu.	Topic	R	A	G
AO1	1	Generate an arithmetic sequence from a formula for the n th term			
AO1	2	Recognise simple geometric progressions			
AO1	3	Identify descending sequences			
AO1	4	Find a formula for the n th term of an arithmetic sequence			
AO1	5	Generate a quadratic sequence from a formula for the n th term			
AO2	6	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	7	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	8	Recognise and describe Fibonacci sequences			
AO3	9	Solve a problem involving the n th term formula of a quadratic sequence			
AO3	10	Solve a problem by finding and using a formula for the n th term to locate the position and value of a term			

Assessment Objective	Qu.	Topic	R	A	G
AO1	1	Generate an arithmetic sequence from a formula for the n th term			
AO1	2	Recognise simple geometric progressions			
AO1	3	Identify descending sequences			
AO1	4	Find a formula for the n th term of an arithmetic sequence			
AO1	5	Generate a quadratic sequence from a formula for the n th term			
AO2	6	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	7	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	8	Recognise and describe Fibonacci sequences			
AO3	9	Solve a problem involving the n th term formula of a quadratic sequence			
AO3	10	Solve a problem by finding and using a formula for the n th term to locate the position and value of a term			

Assessment Objective	Qu.	Topic	R	A	G
AO1	1	Generate an arithmetic sequence from a formula for the n th term			
AO1	2	Recognise simple geometric progressions			
AO1	3	Identify descending sequences			
AO1	4	Find a formula for the n th term of an arithmetic sequence			
AO1	5	Generate a quadratic sequence from a formula for the n th term			
AO2	6	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	7	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	8	Recognise and describe Fibonacci sequences			
AO3	9	Solve a problem involving the n th term formula of a quadratic sequence			
AO3	10	Solve a problem by finding and using a formula for the n th term to locate the position and value of a term			

Assessment Objective	Qu.	Topic	R	A	G
AO1	1	Generate an arithmetic sequence from a formula for the n th term			
AO1	2	Recognise simple geometric progressions			
AO1	3	Identify descending sequences			
AO1	4	Find a formula for the n th term of an arithmetic sequence			
AO1	5	Generate a quadratic sequence from a formula for the n th term			
AO2	6	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	7	Use a formula for the n th term to locate the position of a term in a sequence			
AO2	8	Recognise and describe Fibonacci sequences			
AO3	9	Solve a problem involving the n th term formula of a quadratic sequence			
AO3	10	Solve a problem by finding and using a formula for the n th term to locate the position and value of a term			

